

Graphing

Types of graphs:

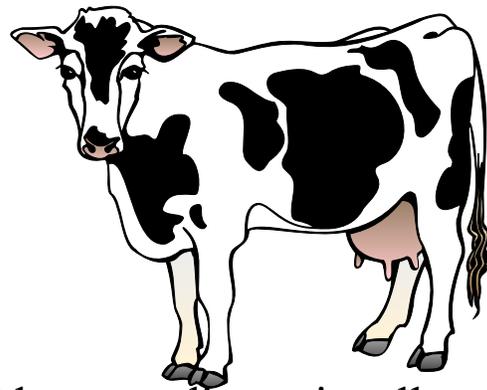
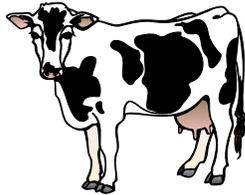
Pictogram: numeric data are represented by pictures, usually only nominal data are depicted in this way

Example: milk production increases by 200%

Before

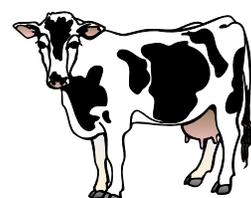
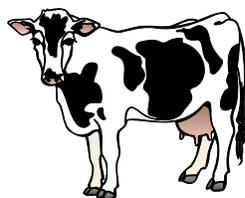
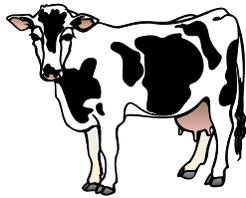
After

Biassed way:



- height of cow is doubled but two-dimensionally cow is four times bigger, three-dimensionally it is eight times bigger

Unbiassed way:



- increase is correctly depicted as two times greater

Graphing: Pie Chart

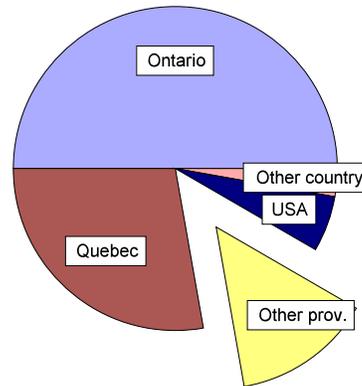
Pie chart: used with nominal or frequency data

Example: number of students by province and country

- a segment can be emphasized by separating it
- two-dimensional pie cannot create a biased view
- three-dimensional pies can bias a slice depending on its position

Student enrollment

Number of students



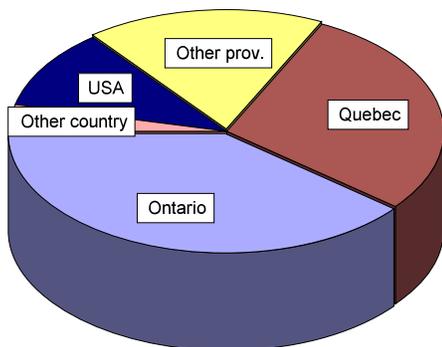
- a slice in front appears larger

- put a slice in the back to reduce its size

- separating it creates emphasis

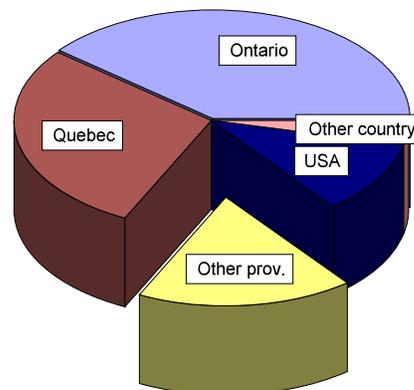
Student enrollment

Number of students



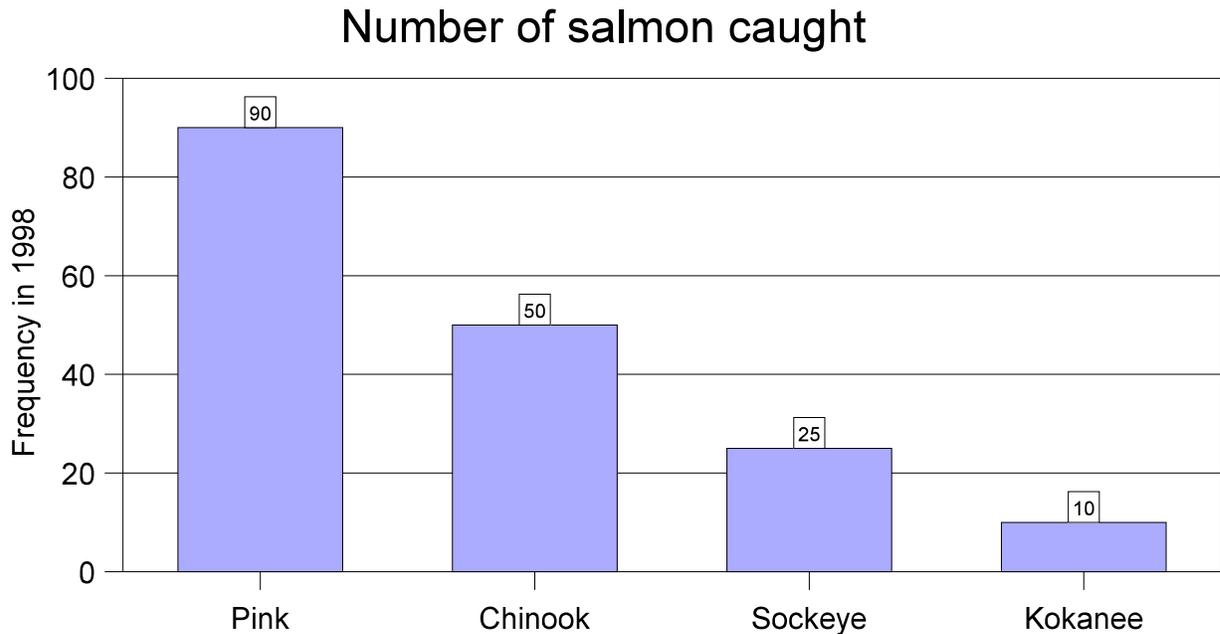
Student enrollment

Number of students



Graphing: Bar Chart and Histogram

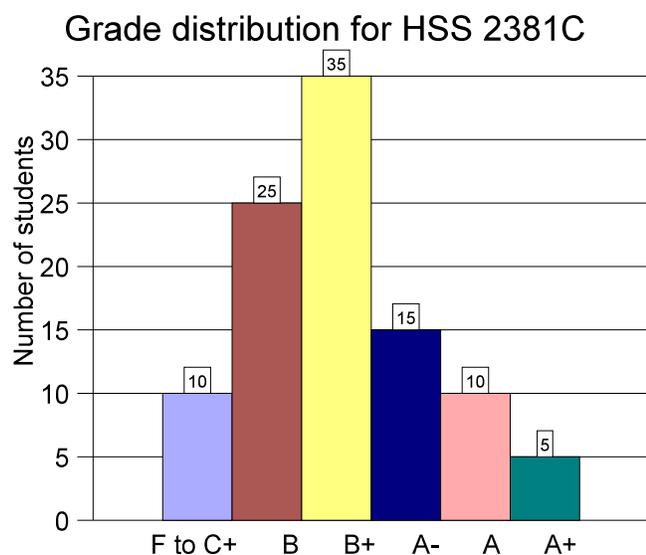
Bar graph: used for nominal data, usually frequency counts, are depicted by bars proportional to their magnitudes



- bars are separated
- extreme length bars can be split

Histogram: used for ordinal data

- bars are adjacent, no gaps
- one axis is ordered, first or last bars may include extremes

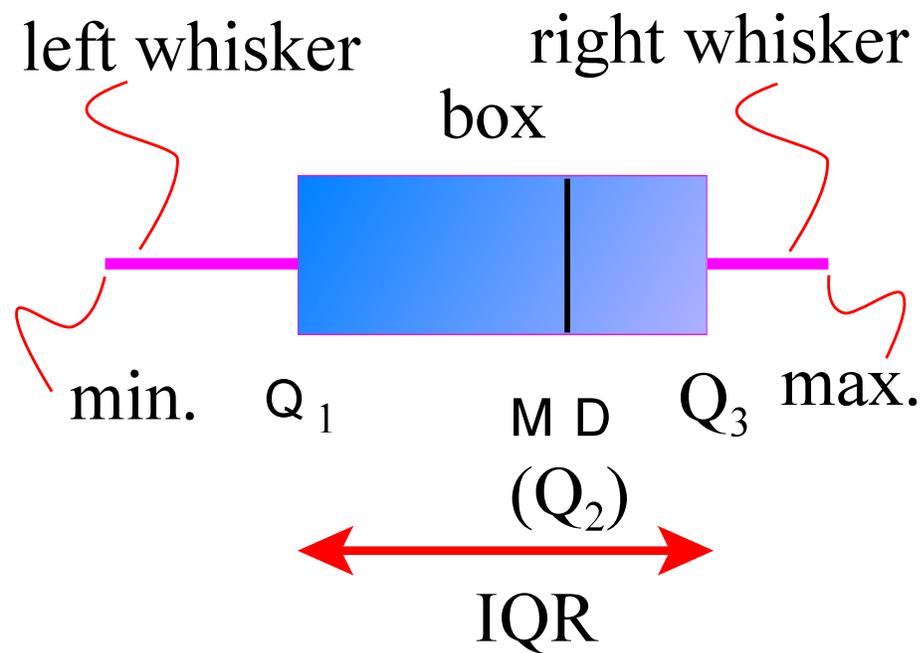


Graphing: Box-Plot

Box-and-whisker plot or Box-plot: used with interval/ratio data

- useful for investigating new types of data called Exploratory Data Analysis
- needs maximum, minimum and quartiles (Q_1, Q_2, Q_3)
- data needs to be sorted, which is difficult for large data sets

Example: body weights of a sample



Graphing: Stem-plot

Stem-and-leaf plot or Stem-plot: used with discrete interval/ratio data

- like a frequency graph but the actual numbers are preserved
- first make a list (stem) of all the first digits
- next for each stem digit, list last digit of all matching data (leaf)
- graph the results, usually horizontally
- can combine stem numbers e.g., 0-1, 2-3, etc.

Example: data of no. of cardiographs from an outpatient

clinic: 25 31 20 32 13 14 43 2
57 23 36 32 33 32 44 32
52 44 51 45

First arrange in order:

2, 13, 14, 20, 23, 25, 31, 32, 32, 32, 32, 33, 36,
43, 44, 44, 45, 51, 52, 57

Next separate by first digits. Note, first digit for 2 is 0. Then beside each first digit list all last digits that start with the same first digit.

0 - 2

1 - 3, 4

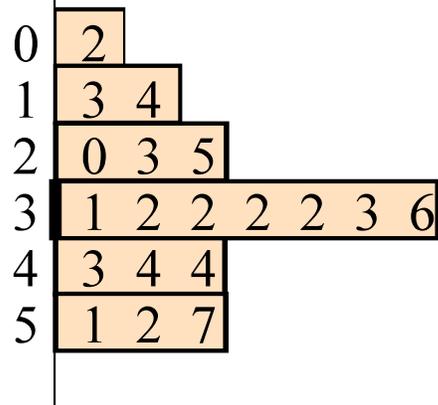
2 - 0, 3, 5

3 - 1, 2, 2, 2, 2, 3, 6

4 - 3, 4, 4

5 - 1, 2, 7

Then graph:

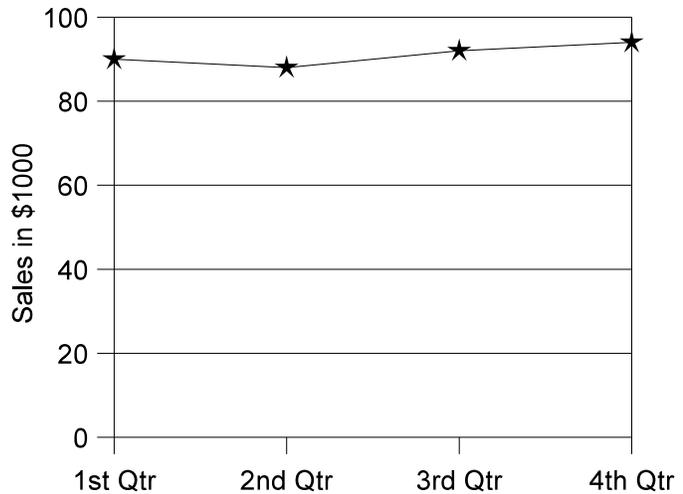


Graphing: Line Graph

Line graph: used with interval and ratio data

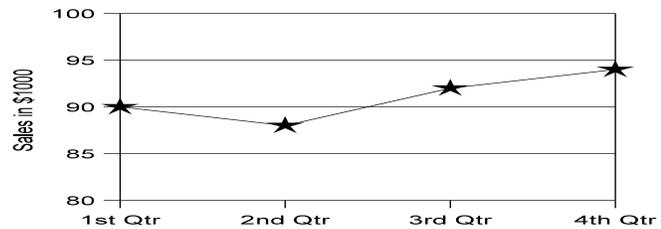
- scaling can create a bias
- use large scales to hide changes

Sales are stable



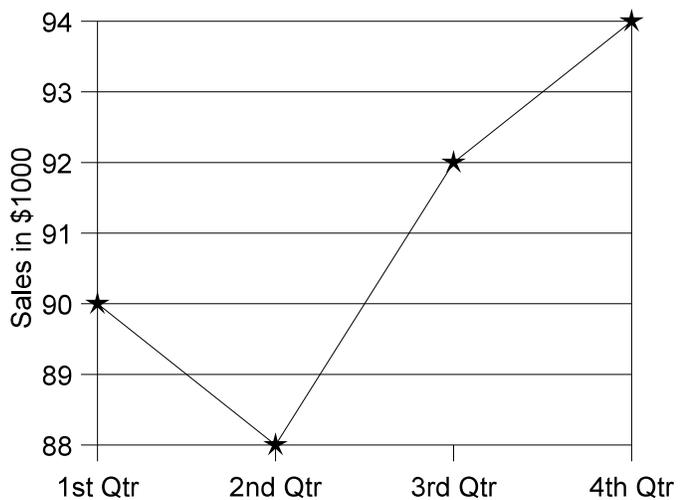
- truncated axis reduces “white space”

Sales are stable



- scaling to minimum and maximum emphasizes changes

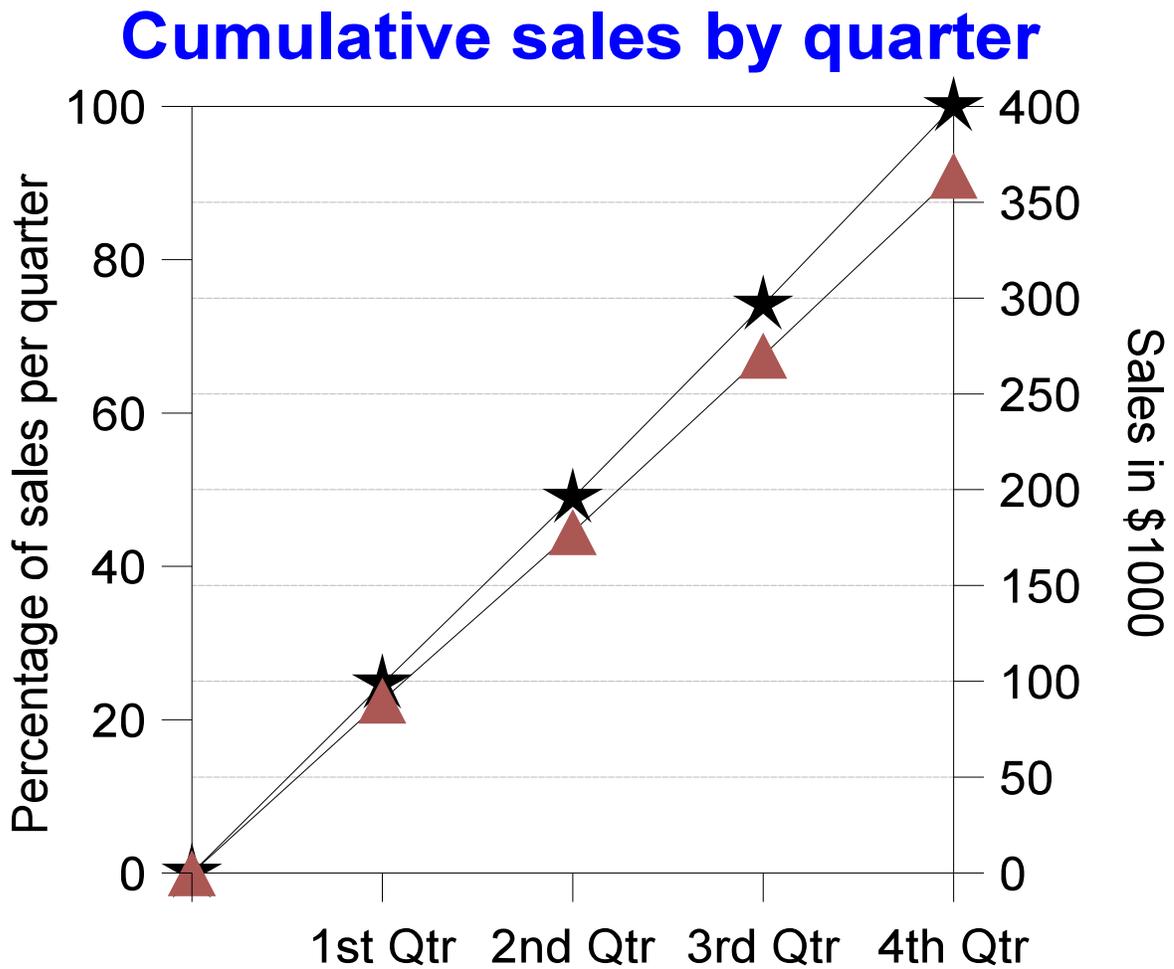
Sales are increasing



Graphing: Ogive

Ogive or cumulative frequency: (pronounced o-jive) line starts at zero and accumulates to 100%

- useful for determining percentages (by interpolation)



Rules for Constructing a Frequency Histogram

1. There should be between **5 and 20 classes**.
 - this is strictly for aesthetic purposes
2. The class width should be an **odd number**.
 - this ensures that the midpoint has the same number of decimal places as the original data

$$X_{\text{midpoint}} = \frac{\text{lower limit} + \text{upper limit}}{2}$$

3. The classes must be **mutually exclusive**.
 - each datum must fall into one class and one class only
4. The classes must be **continuous**.
 - there should be no “gaps” in the number line even if a class has no members
5. The classes must be **exhaustive**.
 - all possible data must fit into one of the classes
6. The classes must have **equal width**.
 - if not there will be a bias among the classes
 - you can have open-ended classes at the ends (i.e., for ages you may use 10 and under or 65 and over, etc.)

Types of Frequency Distributions

Categorical - for nominal types of data

Ungrouped - for numerical data with few scores

Grouped - for numerical data with many scores

Example: Distribution of the number of hours that boat batteries lasted.

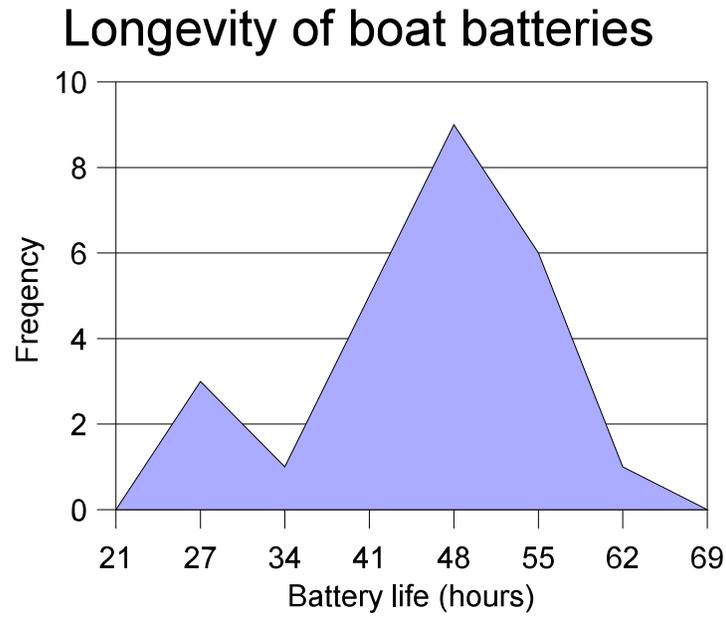
Class Limits	Class Bounds	Tally	Frequency	Cumulative frequency	Cumulative percentages
24-30	23.5-30.5	///	3	3	$3/25 * 100 = 12\%$
31-37	30.5-37.5	/	1	$1+3 = 4$	$4/25 * 100 = 16\%$
38-44	37.5-44.5	###	5	$5+4 = 9$	$9/25 * 100 = 36\%$
45-51	44.5-51.5	### ///	9	$9+9 = 18$	“ 72%
52-57	51.5-57.5	### /	6	$6+18 = 24$	“ 96%
58-64	57.5-64.5	/	1	$1+24 = 25$	“ 100%
Total			25	25	100%

Use these numbers for frequency polygon.

Use these numbers for constructing cumulative frequency polygon, also called an **ogive**.

Frequency Polygon and Ogive

Frequency polygon:



Cumulative frequency or ogive:

